

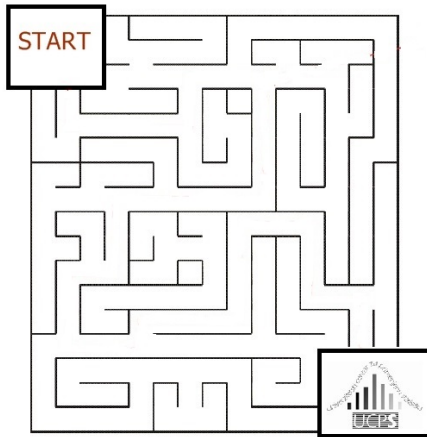
Challenges in working and teaching at UCAS

Milena Kresoja

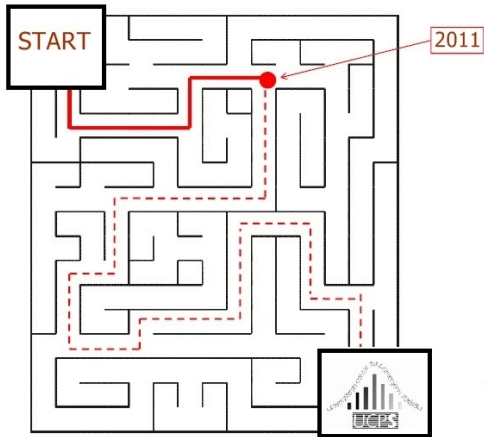
Department of Mathematics and Informatics
Faculty of Sciences
University of Novi Sad

11 June 2013, Belgrade



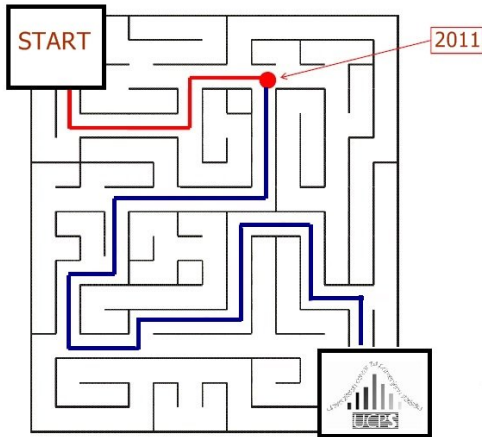


prof. Zorana Luzanin, Applied statistics at UNS - from wishes to realization



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To-do-list:

- ① establishment of University Centre of Applied Statistics
- ② realization of centre activities
 - education
 - research
 - consulting

CHALLENGE ACCEPTED

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CHALLENGE ACCEPTED

Setting up a model

Standard assumptions

- interested students
- adequate teaching strategy and teaching material
- functional workplace

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Challenge No.1

Call for students

Master studies in Applied statistics

Requirements

- completed bachelor studies
- passed entering exam

Students target group

- ambitious
- hardworking
- necessary knowledge

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How to attract students?

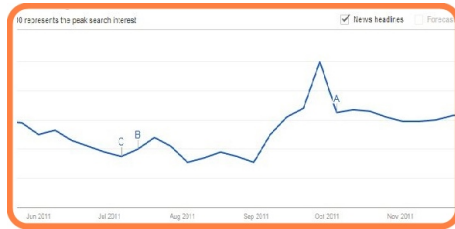
Challenge No.1

Advertising

Spreading the information:

- posters, leaflets
- media (newspapers)
- internet (website, social networks)

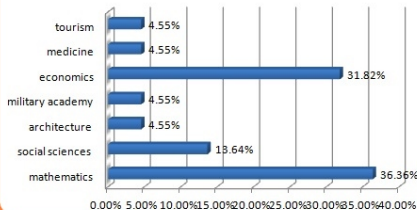
Searching of word “statistics” has grown up!



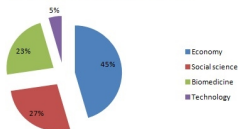
Some Statistics

Challenge No.2

generation 2011/2012

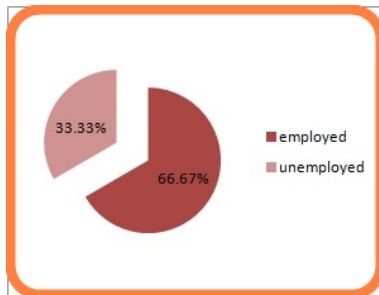


Selected modules - 2011/2012



Summary

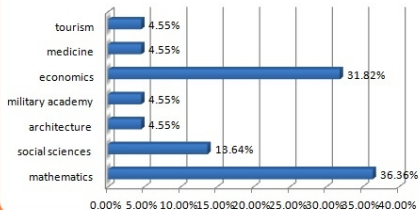
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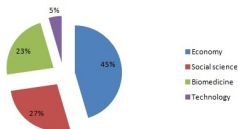
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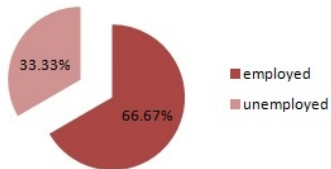


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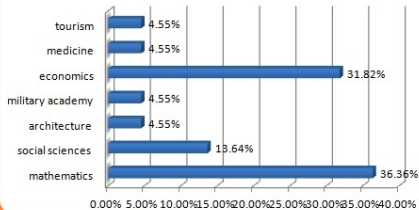
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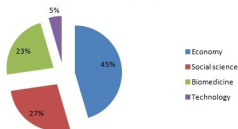
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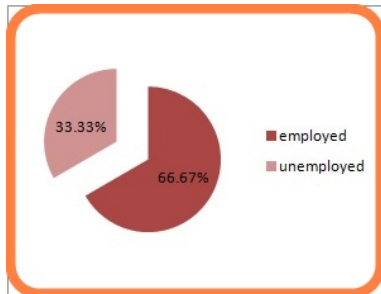


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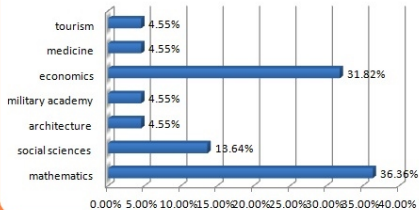
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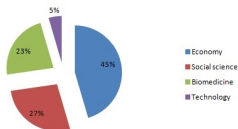
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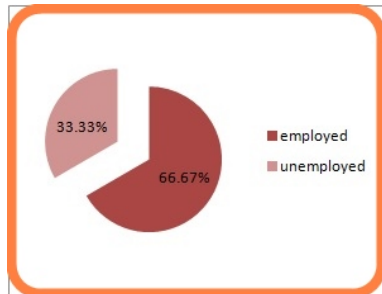


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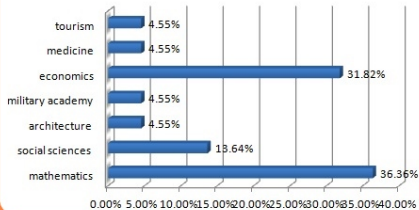
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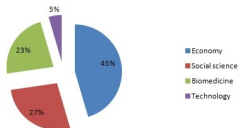
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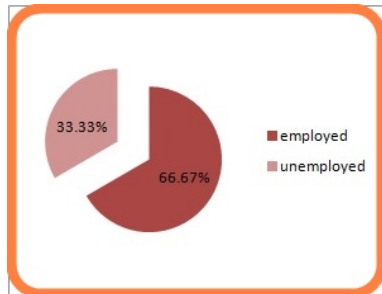


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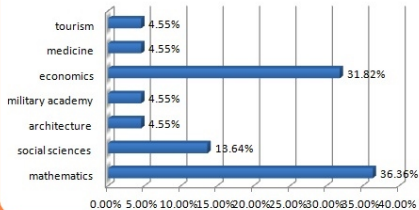
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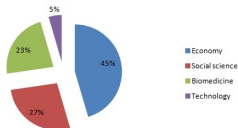
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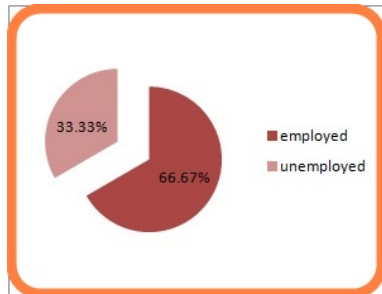


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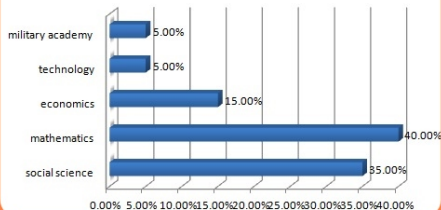
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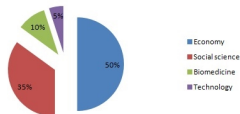
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Desired modules - 2012/2013



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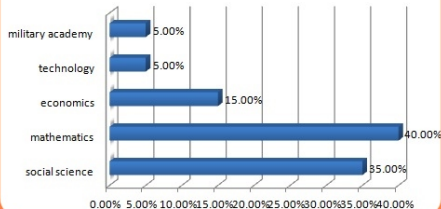
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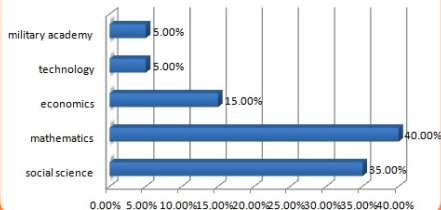
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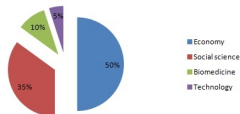
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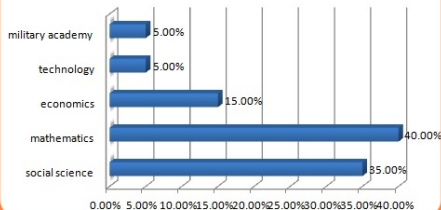
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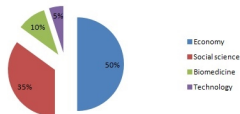
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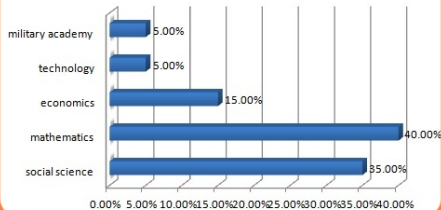
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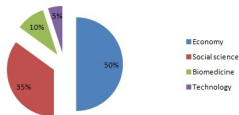
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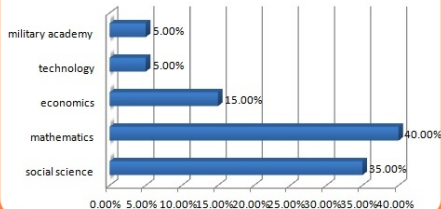
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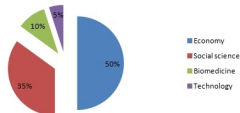
Some Statistics

Challenge No.2

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Desired modules - 2012/2013



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Some first observations

Challenge No.2

Benefits:

- Students have clearly defined goals.
- Students are highly motivated for learning.
- Students have basic competences and experience.

Shortcomings:

- Students have different study approach.
- Possible troubles with teaching materials.
- Students are mainly employed.

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Challenge No.2

Obligatory courses

- 1 Probability theory
- 2 Statistical software
- 3 Data collection methodology
- 4 Estimation&detection theory
- 5 Sampling theory
- 6 Official statistics
- 7 Linear models
- 8 Multivariate analysis
- 9 Academic skills

Elective courses

- 1 Linear Algebra & Calculus
- 2 Economics
- 3 Social medicine
- 4 Psychology

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Competences:

- computing and programming
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- interpreting and presenting results

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.....skills

- Problem solving
- Critical thinking
- Communicating statistics
- Collaborative learning

“The best way to learn is to do; the worst way to teach is to talk.”

Hidden motive

Break down prejudice: statisticians are doers not thinkers!

How to do it?

- examples, examples, examples
- group work assessment
- make it more interesting

Last but not the least..

Challenge No.3

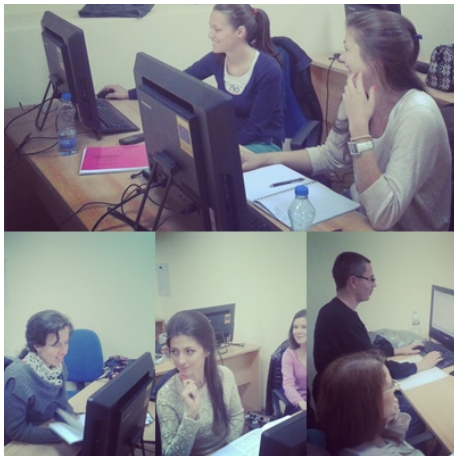
- computers
- software
- books



Last but not the least..

Challenge No.3

- computers
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Thank you for your attention!

